# University of Florida | Department of Medicine Division of Nephrology and Hypertension Nephrology Clinical Case Conference

"Thrombotic Microangiopathy and the Kidney"

Presented by: Mercedes Malone, MD Nephrology Fellow

Friday, July 5, 2024 | 12:00 pm – 1:00 pm Nephrology Conference Room

## **LEARNING OBJECTIVES:**

## Upon completion of this activity, participants should be able to:

- 1. Communicate effectively with healthcare team members regarding the urgency of lab orders and consults.
- 2. Apply critical thinking skills to prioritize and justify the need for specific laboratory tests, including:
  - Peripheral smear for Adams13 activity and antibody
  - Repeat LDH and haptoglobin testing
  - Stool culture analysis
- 3. Evaluate the indications for hematology-oncology consultation in the context of thrombotic microangiopathy (TMA), atypical hemolytic uremic syndrome (aHUS), or thrombotic thrombocytopenic purpura (TTP).
- 4. Implement appropriate management strategies based on the results of ordered tests and consultations.
- 5. Advocate for patient care needs by persistently communicating concerns and ensuring necessary actions are taken.

#### **Disclosure**

Mercedes Malone, MD has disclosed that she has no relevant financial relationships. No one else in a position to control content has any financial relationships to disclose. Conflict of interest information for the CME Advisory Committee members can be found on the following website: <a href="https://cme.ufl.edu/disclosure/">https://cme.ufl.edu/disclosure/</a>. All relevant financial relationships have been mitigated.

### Accreditation

The University of Florida College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

#### Credit

The University of Florida College of Medicine designates this live activity for a maximum of 1 AMA PRA Category 1 Credit $^{\text{TM}}$ . Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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